



SC Annual School Report Card Summary

RAWLINSON ROAD MIDDLE
York 3

Grades: 6-8

Enrollment: 704

Principal: Jean R. Dickson

Superintendent: Lynn P. Moody

Board Chair: Bob Norwood

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Good	TBD	TBD	Met	N/A
2009	Good	Average	N/A	N/A	Not Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A

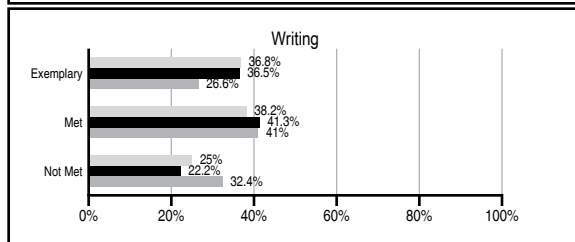
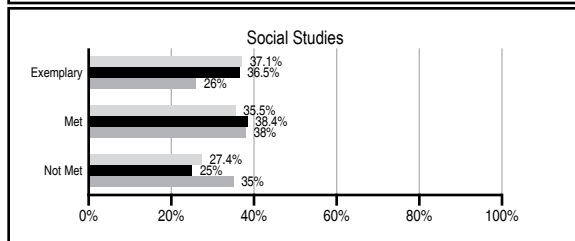
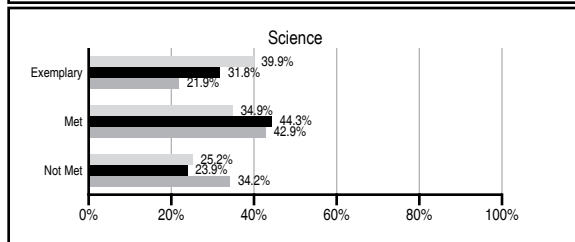
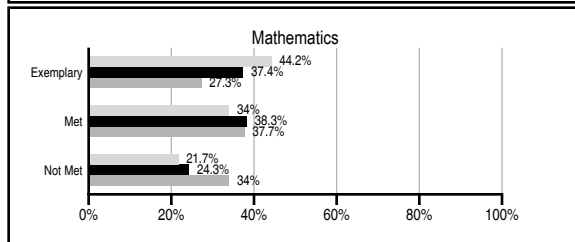
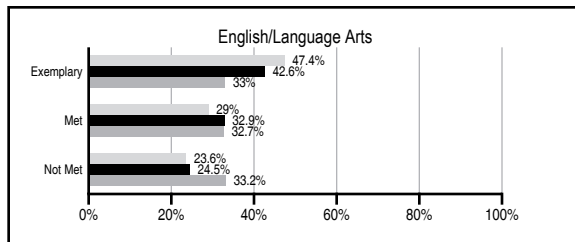
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	16	14	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2009)

South Carolina	32	44	23	2
Nation	26	43	28	2

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

MATH – GRADE 8 (2009)

South Carolina	31	39	23	7
Nation	29	39	25	7

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

SCIENCE – GRADE 8 (2005)

South Carolina	31	39	23	7
Nation	29	39	25	7

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	98.7
English 1	93.5	98.5
Physical Science	N/A	57.9
US History and the Constitution	N/A	100.0
All Subjects	96.8	98.1

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

RAWLINSON ROAD MIDDLE [York 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=704)				
Students enrolled in high school credit courses (grades 7 & 8)	34.1%	Down from 38.8%	32.6%	24.2%
Retention rate	0.7%	No Change	0.5%	0.7%
Attendance rate	96.8%	Down from 96.9%	96.3%	95.9%
Eligible for gifted and talented	26.8%	Up from 20.6%	24.3%	16.4%
With disabilities other than speech	16.5%	Up from 16.2%	11.1%	12.0%
Older than usual for grade	1.3%	Down from 1.4%	1.1%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 0.8%	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=53)				
Teachers with advanced degrees	58.5%	Up from 56.4%	60.0%	58.5%
Continuing contract teachers	77.4%	Down from 78.2%	82.4%	80.0%
Teachers with emergency or provisional certificates	5.9%	Up from 5.7%	3.9%	4.0%
Teachers returning from previous year	90.4%	Up from 86.9%	87.4%	84.6%
Teacher attendance rate	96.4%	Up from 92.9%	95.7%	95.4%
Average teacher salary*	\$50,197	Up 1.5%	\$47,418	\$46,561
Classes not taught by highly qualified teachers	0.7%	Up from 0.0%	0.3%	1.3%
Professional development days/teacher	7.5 days	Down from 8.6 days	10.3 days	10.2 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	11.7 to 1	Up from 11.5 to 1	21.5 to 1	21.1 to 1
Prime instructional time	92.6%	Up from 88.7%	91.2%	90.4%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	85.2%	Down from 93.3%	96.9%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$7,711	Up 32.5%	\$7,150	\$7,802
Percent of expenditures for instruction**	63.6%	Down from 67.7%	65.6%	63.8%
Percent of expenditures for teacher salaries**	61.5%	Down from 65.1%	62.7%	60.0%
% of AYP objectives met	100.0%	Up from 90.5%	95.2%	92.3%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	50	206	105
Percent satisfied with learning environment	96.0%	73.3%	92.3%
Percent satisfied with social and physical environment	98.0%	84.5%	93.1%
Percent satisfied with school-home relations	94.0%	85.2%	83.3%

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Rawlinson Road Middle School (RRMS) continues to be committed to ensuring the development of the unique potential of each student. Our goal is to develop our students as lifelong learners through a comprehensive and challenging education program that embraces engaging, meaningful practices. Our team structure of the core academics creates small learning communities for our students. Our exceptional fine arts and athletic programs continue to provide opportunities for our students to showcase their intelligence and skills in all areas.

Our school continues to address our achievement gap goals developed through our participation in the Making Middle Grades Work initiative and our School Improvement Plans. Our faculty is involved in continuous professional development to ensure that our students are engaged in their instruction. This year, teachers created common assessments, using the data results to drive classroom instruction. Collaborative planning for instruction both at the team level and grade level continuously takes place to maximize student learning. This year, we improved upon our enrichment period in our day, in which our students receive academic support based upon MAP testing results, allowing us to identify and address the academic needs of our students. During that time, we also are challenging our identified Gifted and Talented population with engaging activities geared toward students' areas of strengths.

Response to Intervention strategies at RRMS include use of Compass Learning, a re-teach and re-take policy, Lunch and Learn, and the use of Incompletes for performance at less than the mastery level. We started a Homework Club after school that allows students to work on homework assignments with the aid of a certified teacher two days a week. In addition, we added several mentoring programs in our seventh grade to help students over the most difficult times. Teachers continue to train on technology to enrich our instructional program. RRMS improved on its 2009 Annual School Report Card by moving our Absolute Rating from Average to Good and our Growth Rating from Below Average to Average.

The conversion of a classroom into a science laboratory was completed this year, and our science teachers are excited about its availability to our students to perform science labs.

RRMS students, staff, and community participated in service learning and charity projects this year. Our school raised over \$9,000 for Pennies for Patients, ranking second in the state. We also participated in our district's Back the Pack food drive, Christmas charities, and Special Olympics, to name a few. Our SIC and PTO continue to support our efforts at RRMS through volunteer hours and fundraising, ensuring that our school meets the needs of our students, teachers, and community.

Jean Dickson, Principal
Lisa Schroeder, SIC Chairperson